


¿Cómo interpretar tu Score Report?



El Score Report **TOEIC 4Skills** está dividido en dos partes con tu resultado para cada grupo de habilidades: **Listening & Reading** y **Speaking & Writing**.

A continuación, te explicamos lo que significa cada apartado y cómo interpretar la información.

TOEIC Listening and Reading



LISTENING AND READING SCORE REPORT

| | | | | |
|--|--|--|--|--|
| <p>APPELLIDO APELLIDO NOMBRE</p> <p>Name</p> <hr/> <p>01234567</p> <p>Identification Number</p> <hr/> <p>1973/05/17</p> <p>Date of Birth (yyyy/mm/dd)</p> <hr/> <p>2016/01/11</p> <p>Test Date (yyyy/mm/dd)</p> <hr/> <p>2018/01/11</p> <p>Valid Until (yyyy/mm/dd)</p> | <div style="background-color: #90EE90; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">1</div> <p>LISTENING</p> <p>Your score 495</p> <p>5  495</p> | <div style="background-color: #ADD8E6; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div> <p>READING</p> <p>Your score 485</p> <p>5  495</p> | <div style="background-color: #ADD8E6; padding: 5px; border: 1px solid black;">TOTAL SCORE</div> <div style="border: 2px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">980</div> <div style="background-color: #90EE90; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">3</div> | |
| | <p>Client/Institution</p> <p>Capman, Testing Solutions S.L., Calle Orense 68, Planta 13 28020 - Madrid</p> | | | |
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LISTENING


Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

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PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0%  100%

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:


- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

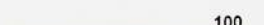

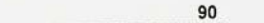

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.






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PERCENT CORRECT OF ABILITIES MEASURED

Your Percentage

0%  100%

| | |
|--|--|
| Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts | <p>0%  100%</p> |
| Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts | <p>0%  100%</p> |
| Can understand details in short spoken texts | <p>0%  90</p> |
| Can understand details in extended spoken texts | <p>0%  100</p> |

| | |
|---|---|
| Can make inferences based on information in written texts | <p>0%  94</p> |
| Can locate and understand specific information in written texts | <p>0%  100</p> |
| Can connect information across multiple sentences in a single written text and across texts | <p>0%  88</p> |
| Can understand vocabulary in written texts | <p>0%  93</p> |
| Can understand grammar in written texts | <p>0%  100</p> |

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

Explicación de las secciones TOEIC L&R:

- **Sección 1 y 2 Listening & Reading:** el número de respuestas correctas en cada sección se puntúa por separado en una escala de **5 a 495 puntos**.
- **Sección 3 TOTAL SCORE:** las puntuaciones de cada sección se suman obteniéndose la puntuación total del candidato y va en una escala de **10 a 990 puntos**. *(Ver tabla de abajo para conocer nivel del MCER)*
- **Sección 4 y 5 Listening y Reading:** de acuerdo a la puntuación obtenida en cada sección del test, en esta parte se detallan las competencias adjudicadas por el **Marco de Referencia Común Europeo** para el nivel resultante. Dichas competencias vienen determinadas por una escala de puntuación.

*La descripción detallada de cada uno de los rangos aparece en el documento el siguiente link: www.capman.es/candoToeic.pdf

- Las puntuaciones inferiores a 200 indican que el dominio del idioma inglés es mínimo.
- Las puntuaciones superiores a 950 indican que el dominio del idioma inglés es excelente.

***Sección 6 y 7 Abilities Measured:** se definen una serie de habilidades (gramática, vocabulario, comprensión de textos largos,..) y se representan de forma porcentual el número de preguntas respondidas correctamente por el candidato en cada habilidad y en cada sección del test.

En estas secciones podrás conocer con detalle qué competencias ya tienes adquiridas y cuáles debes mejorar si necesitas conseguir un mayor nivel de conocimiento. Si además estás recibiendo formación en alguna escuela de idiomas, este resultado servirá al formador para establecer los objetivos de formación personalizados al alumno.

Listening and Reading

| TOEIC® Listening & Reading scores | Nivel de acuerdo al MCER |
|-----------------------------------|--------------------------|
| 945-990 | C1 |
| 785-940 | B2 |
| 550-780 | B1 |
| 225-545 | A2 |
| 120-220 | A1 |

↙ Comprueba tu puntuación en el Score Report Sección 3

TOEIC Speaking and Writing



Speaking and Writing Tests INSTITUTIONAL SCORE REPORT

| | | |
|--|---|--|
| Apellido Apellido, Nombre Name | | SPEAKING Your score 130 1 0 ————— 200 |
| <i>KNOW ENGLISH. KNOW SUCCESS.</i> Date of birth (yyyy/mm/dd) | Test date (yyyy/mm/dd) | |
| <i>KNOW ENGLISH. KNOW SUCCESS.</i> Registration number | WRITING Your score 160 2 0 ————— 200 | |
| Capman Testing Solutions | | |
| Client name and Country name | | |

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TOEIC Institutional Program

Detach here >

3
SPEAKING

Your score: 130
Your proficiency level: 6

Level 6 Scale Score Range: 130-150

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of, the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, test takers at Level 6 can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers at Level 6 are intelligible.

Pronunciation: Low

When reading aloud your pronunciation is not generally intelligible.

Intonation and Stress: Low

When reading aloud your use of intonation and stress is generally not effective.

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4
WRITING

Your score: 160
Your proficiency level: 7

Level 7 Scale Score Range: 140-160

Typically, test takers at Level 7 can effectively give straightforward information, ask questions, give instructions, or make requests but are only partially successful when using reasons, examples, or explanations to support an opinion.

When attempting to explain an opinion, their writing presents relevant ideas and some support. Typical weaknesses at this level include:

- not enough specific support and development for the main points
- unclear connections between the points that are made
- grammatical mistakes or incorrect word choices

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

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Note: TOEIC scores more than two years old cannot be reported or validated.

Explicación de las secciones TOEIC S&W:

- **Sección 1: la puntuación total del Speaking** va de **0 a 200 puntos** y los resultados se clasifican en 8 niveles de dominio. En este apartado se reflejará tu puntuación total del Speaking, que podrás comparar con qué nivel del MCER equivale en la última tabla del documento.
- **Sección 2: El Writing** se califica también de **0 a 200 puntos** y se divide en 9 niveles de dominio. Al igual que en el Speaking puedes ver tu equivalencia con el nivel del MCER en la última tabla del documento.
- **Sección 3: Información detallada del Speaking:** tu puntuación te situará en uno de los **8 niveles de dominio** (círculo azul) y podrás conocer información detallada y personalizada sobre tus habilidades y puntos de mejora en el examen. (*Más información de los niveles de dominio en el apartado "Niveles de dominio".*)
- **Sección 4: Información detallada del Writing:** según tu puntuación te situarás en uno de los **9 niveles de dominio** (círculo azul) y también podrás conocer los puntos débiles y fuertes de tu examen. (*Más información de los niveles de dominio en el apartado "Niveles de dominio".*)
- **Sección 5: Pronunciation / Intonation and Stress:** en este apartado puedes conocer **tu nivel de Pronunciación** (*Low, Medium o High*) y el nivel de **Entonación y Acento** (se refiere a tu habilidad para usar coherente e intencionalmente el énfasis, las pausas, los movimientos tonales ascendentes y descendentes para comunicar tu mensaje al oyente) también dividido en los mismos tres niveles.

| Pronunciation Levels | |
|--------------------------|--|
| Low 0-1,5 | When reading aloud your pronunciation is not generally intelligible |
| Medium 1,6-2,5 | When reading aloud your pronunciation is generally intelligible with some lapses |
| High 3 | When reading aloud your pronunciation is highly intelligible |

| Intonation and Stress Levels | |
|------------------------------|---|
| Low 0-1,5 | When reading aloud your use of intonation and stress is generally not effective |
| Medium 1,6-2,5 | When reading aloud your use of intonation and stress is generally effective |
| High 3 | When reading aloud your use of intonation and stress is highly effective |

Niveles de dominio

Las calificaciones se dividen en rangos que se denominan **“niveles de dominio”**, que **resumen puntos fuertes y débiles de cada habilidad** específica. Para cada nivel se han establecido unas características comunes a la mayoría de las personas que han logrado esa puntuación.

Para leer la descripción de cada nivel de dominio, consulta el [TOEIC Speaking and Writing Examinee Handbook](#).

Speaking and Writing

| TOEIC® Speaking scores | TOEIC® Writing scores | Nivel de acuerdo al MCER |
|------------------------------|-----------------------------|--------------------------------|
| 180-200 | 180-200 | C1 |
| 160-170 | 150-170 | B2 |
| 120-150 | 120-140 | B1 |
| 90-110 | 70-110 | A2 |
| 50-80 | 30-60 | A1 |



Comprueba tu puntuación en el Score Report Secciones 1 y 2