

# ¿Cómo interpretar tu Score Report?

A continuación, te explicamos lo que significa cada apartado y cómo interpretar la información de tu Score Report **TOEIC Listening & Reading**.

## TOEIC Listening and Reading



### LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

<p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p> <p><b>KNOW ENGLISH. KNOW SUCCESS.</b></p>	<b>Apellido Apellido Nombre</b> Name	<b>1</b> <b>LISTENING</b> Your score <b>495</b> 5  495	<b>TOTAL SCORE</b>  <b>980</b>  <b>3</b>
	01234567      1973/05/17 Identification Number      Date of Birth (yyyy/mm/dd)		
	2016/01/11      2018/01/11 Test Date (yyyy/mm/dd)      Valid Until (yyyy/mm/dd)	<b>2</b> <b>READING</b> Your score <b>485</b> 5  495	
	<b>Client/Institution</b> Capman, Testing Solutions S.L., Calle Orense 68, Planta 13 28020 - Madrid		

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### LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the \*Proficiency Description Table.

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ABILITIES MEASURED

**PERCENT CORRECT OF ABILITIES MEASURED**  
 Your Percentage  
 0% 100%

### READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the \*Proficiency Description Table.

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ABILITIES MEASURED

**PERCENT CORRECT OF ABILITIES MEASURED**  
 Your Percentage  
 0% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short</b> spoken texts	100 0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended</b> spoken texts	<b>6</b> 100 0%  100%
Can understand details in <b>short</b> spoken texts	90 0%  100%
Can understand details in <b>extended</b> spoken texts	100 0%  100%

Can make inferences based on information in written texts	94 0%  100%
Can locate and understand specific information in written texts	100 0%  100%
Can connect information across multiple sentences in a single written text and across texts	<b>7</b> 88 0%  100%
Can understand vocabulary in written texts	93 0%  100%
Can understand grammar in written texts	100 0%  100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

# Explicación de las secciones TOEIC L&R:

- **Sección 1 y 2 Listening & Reading:** el número de respuestas correctas en cada sección se puntúa por separado en una escala de **5 a 495 puntos**.
- **Sección 3 TOTAL SCORE:** las puntuaciones de cada sección se suman obteniéndose la puntuación total del candidato y va en una escala de **10 a 990 puntos**. *(Ver tabla de abajo para conocer nivel del MCER)*
- **Sección 4 y 5 Listening y Reading:** de acuerdo a la puntuación obtenida en cada sección del test, en esta parte se detallan las competencias adjudicadas por el **Marco de Referencia Común Europeo** para el nivel resultante. Dichas competencias vienen determinadas por una escala de puntuación.

\*La descripción detallada de cada uno de los rangos aparece en el documento el siguiente link: [www.capman.es/candoToeic.pdf](http://www.capman.es/candoToeic.pdf)

- Las puntuaciones inferiores a 200 indican que el dominio del idioma inglés es mínimo.
- Las puntuaciones superiores a 950 indican que el dominio del idioma inglés es excelente.

\***Sección 6 y 7 Abilities Measured:** se definen una serie de habilidades (gramática, vocabulario, comprensión de textos largos,..) y se representan de forma porcentual el número de preguntas respondidas correctamente por el candidato en cada habilidad y en cada sección del test.

En estas secciones podrás conocer con detalle qué competencias ya tienes adquiridas y cuáles debes mejorar si necesitas conseguir un mayor nivel de conocimiento. Si además estás recibiendo formación en alguna escuela de idiomas, este resultado servirá al formador para establecer los objetivos de formación personalizados al alumno.

## Listening and Reading

TOEIC® Listening & Reading scores	Nivel de acuerdo al MCER
945-990	<b>C1</b>
785-940	<b>B2</b>
550-780	<b>B1</b>
225-545	<b>A2</b>
120-220	<b>A1</b>

↘ Comprueba tu puntuación en el Score Report Sección 3